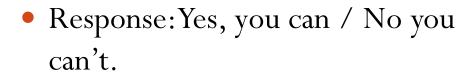
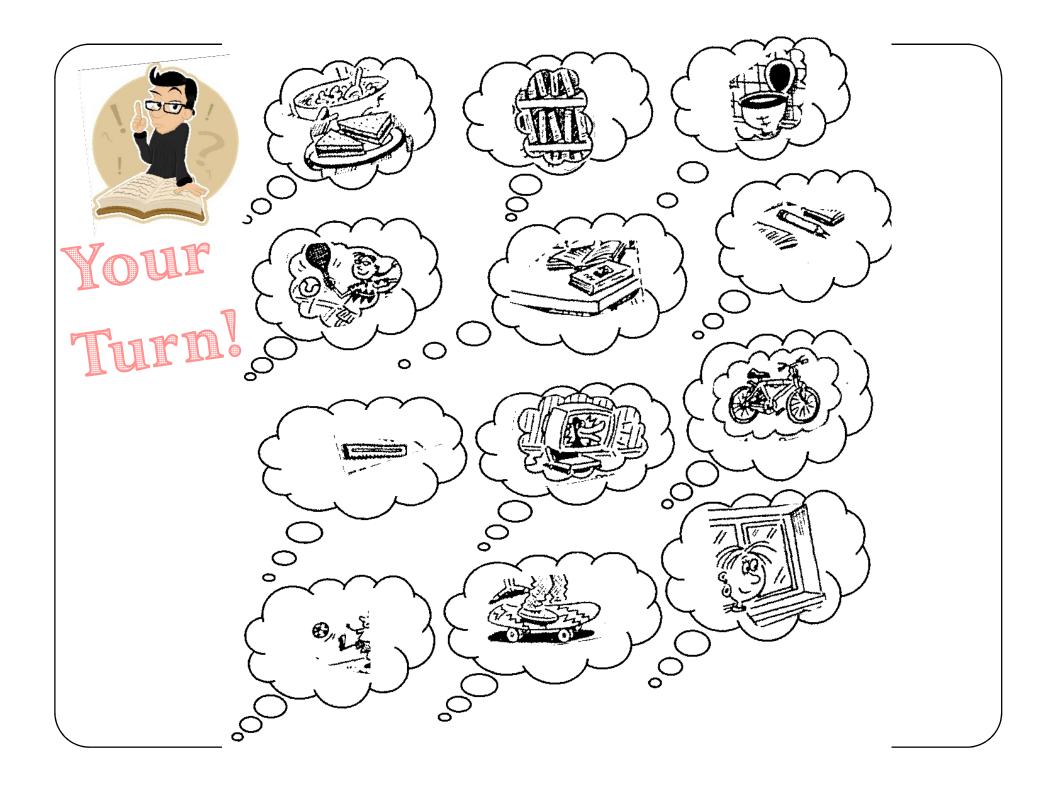
Lesson 1 **Classroom Language**

Activity Two: Asking Permission

- May I go please to the toilet?
- Can I go to the toilet please?







Activity Four: Group Work

- Practice and learn these sentences.
- Mime the actions and see if your friends can guess what the instruction is.



Turn to page 2???



Activity Five: Role Play

- Example:
- What should you do and say when you want to.... go to the washroom?





Lesson 2 **School Rules and Regulations**

Activity Two: School Rules

Where do you expect to see some of the rules listed below in a school?

1. When you are in the library...

Do not turn the page until you are told to do so

Do not litter!

Silence please!

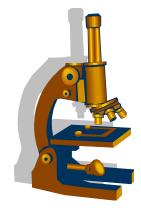
2. When you are in the lawn...

Do not turn the page until you are told to do so

Do not taste the chemicals

Silence please!

3. When you are in a laboratory...



Flush after use

Do not taste the chemicals

Silence please!



4. When you are in the school compound...

Flush after use

Do not taste the chemicals

Do not litter!

5. When you are in the toilet...



Flush after use

Do not taste the chemicals

Do not litter!



6. When you are in the music room...

Flush after use

Do not taste the chemicals

Do not play with the instruments here



7. When you are in the computer room...

Flush after use

Do not taste the chemicals

Do not play with the instruments here



8. When you are in the examination hall...

Flush after use

Do not turn the page until you are told to do so

Do not play with the instruments here



Sorry! Try again...

Activity Three: Obligation Phrases

Role-play

• Student A: Parent

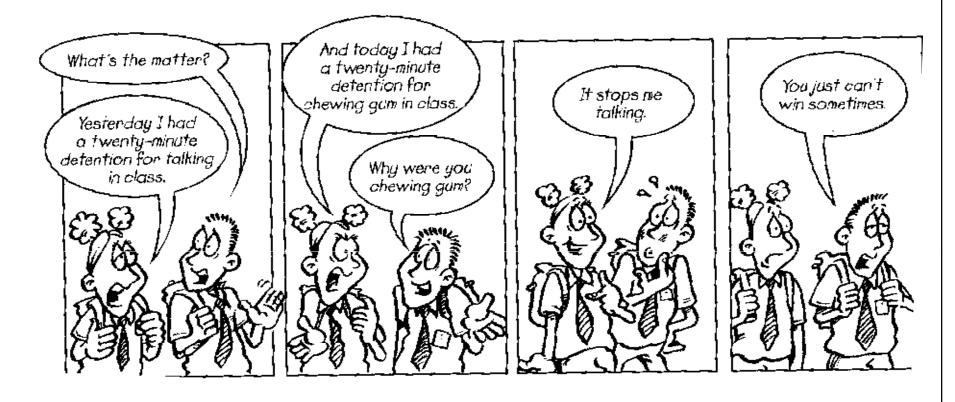
Must they wear uniform to school?



Student B: Principal

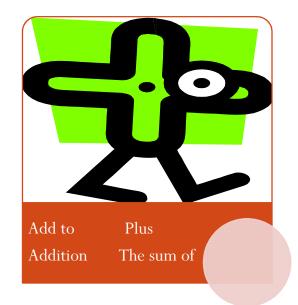


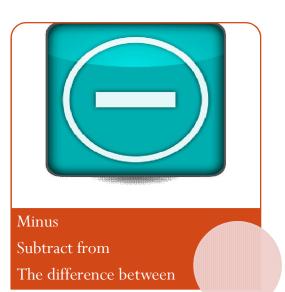
Activity Four: Problems at School

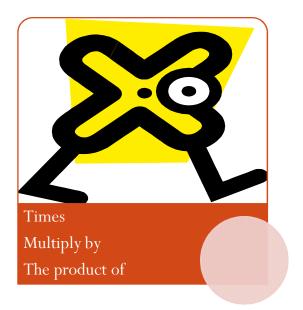


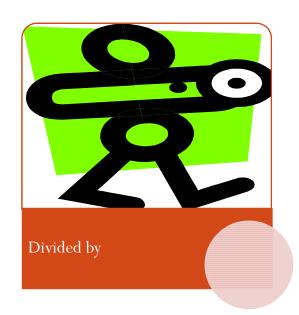
• Interview one of your classmates about his/her experience of getting trouble at school, and present it to other classmates.

Lesson 3 Maths





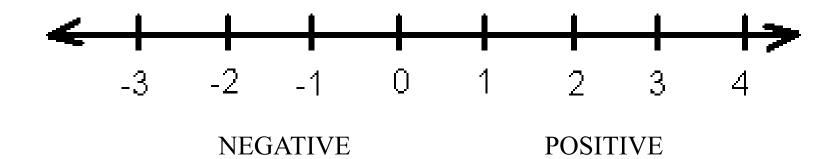


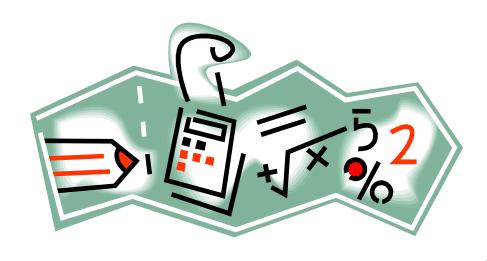






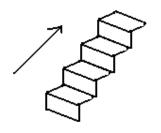
Activity Four: Directed numbers



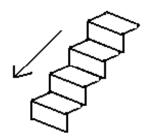


Activity Five: Directed numbers

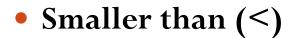
Ascending / Increasing

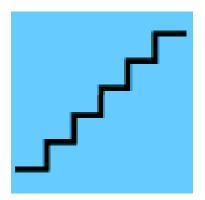


Descending / decreasing



Greater than (>)





Lesson 4 Math II (Treasure Hunt)

Treasure Hunt

- Form a group of 5
- There are 7 tasks in total. Each group should finish all 7 tasks.
- To avoid overcrowding, each group should go to the checkpoints according to the following order.
- Group 1: Task 1,2,3,4,5,6,7
- Group 2: Task 2,3,4,5,6,7,1
- Group 3: Task 3,4,5,6,7,1,2
- Group 4: Task 4,5,6,7,1,2,3
- Group 5: Task 5,6,7,1,2,3,4
- Group 6: Task 6,7,1,2,3,4,5
- Group 7: Task 7,1,2,3,4,5,6
- Group 8: Task 1,3,5,7,2,4,6
- Group 9: Task 2,4,6,1,3,5,7
- Group 10: Task 3,5,7,4,2,6,1



Lesson 5 Math III (Math Story Solving)

Activity One: Simple Calculation

- Form groups of 4
- You are given some paper money and some task cards with the items you need to buy written
- Write down the money you have spent on a piece of paper.



Price List

Notebook \$10

Ruler \$4

Notepad \$8

Pencil \$3

Pen \$5

• Exercise Book \$6

Calculator \$15

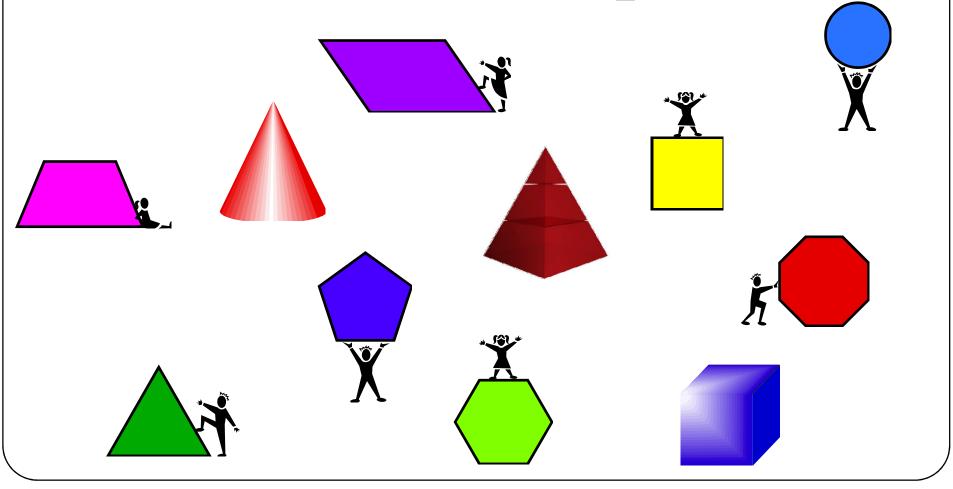




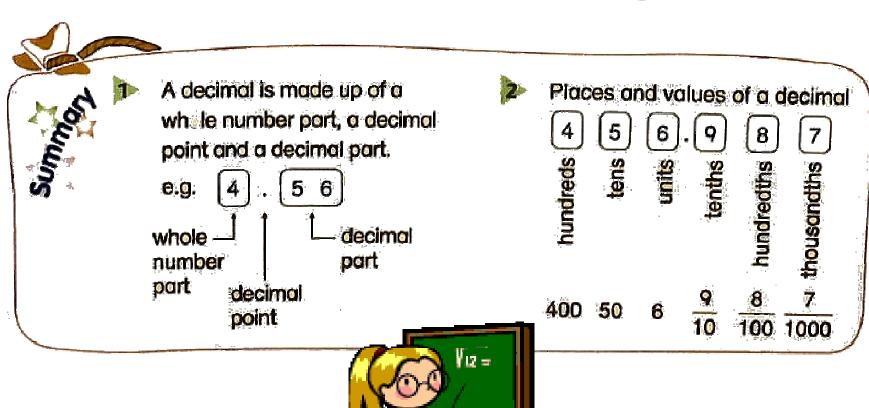


Lesson 6 Math IV (Fundamentals of Maths terms)

Activity One: Name Different Shapes What are these shapes called?



Activity Two: Understanding decimals



Activity Four: Round off decimal places

- Correct to 1 decimal place \rightarrow Round off to the nearest tenth
- Correct to 2 decimal places \rightarrow Round off to the nearest hundredth
- Correct to 3 decimal places → Round off to the nearest thousandth



- 1	<u>.</u>		
			9
			8
+	1		7
			6
			5
	\	7	4
	\	/	3
		(2
	/		1
	/	\	0

Lesson 7 **Integrated Science I (Rules)**

Activity Two: Appropriate or not?

• Example:

You should have your hair tied up carrying out an experiment.



Is it appropriate?

Activity Four: What is wrong?



















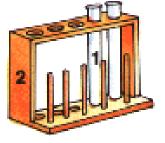




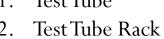
Lesson 8

Integrated Science II (Laboratory Equipment and Apparatus)

Activity One: Matching









Beaker



Bunsen burner



Stand and Clamp



Measuring Cylinder



Dropper



Goggles (Safety Glasses)



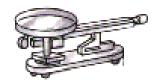
Tripod



Wire Gauze



Evaporating Dish



Triple Beam Balance

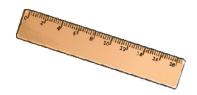


Filter Funnel

Activity Two: Matching







Ruler



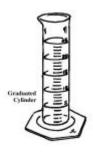
Stop-watch/Stop-clock



Measuring Tape



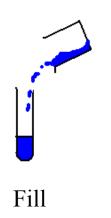
Balance Scale



Measuring cylinder

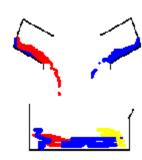
Activity Three: To act what you drawn











Mix

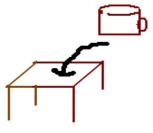
Squeeze



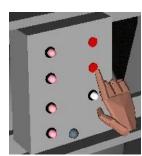


Divide









Press

Put

Hold

Pour

Lesson 9 Integrated Science III (Introduction to Lives on the Earth)

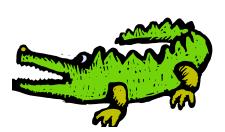
Activity One: Types of Living Things in the World







Birds



Reptiles



Bacteria



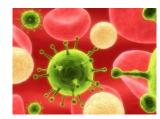
Amphibians



Insects

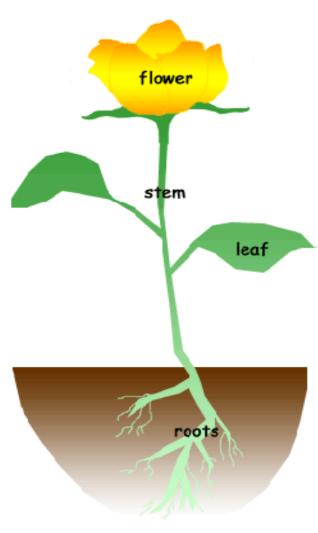


Plants



Virus

Activity Two: Different parts of plants



COFFEE



Root Stem

Leaf Flower

Fruit Seed

PEACHES



Stem

Leaf Flower

Fruit Seed

ORANGE



Root Stem

Leaf Flower

Fruit Seed

PEANUTS



Root Stem

Leaf Flower

Fruit Seed

TOMATOES



Root Stem

Leaf Flower

Fruit Seed

SPINACH



GREEN PEPPER



SWEET POTATO



Root

Leaf Flower

Stem

Fruit Seed Root

Leaf Flower

Stem

Fruit Seed Root

Leaf

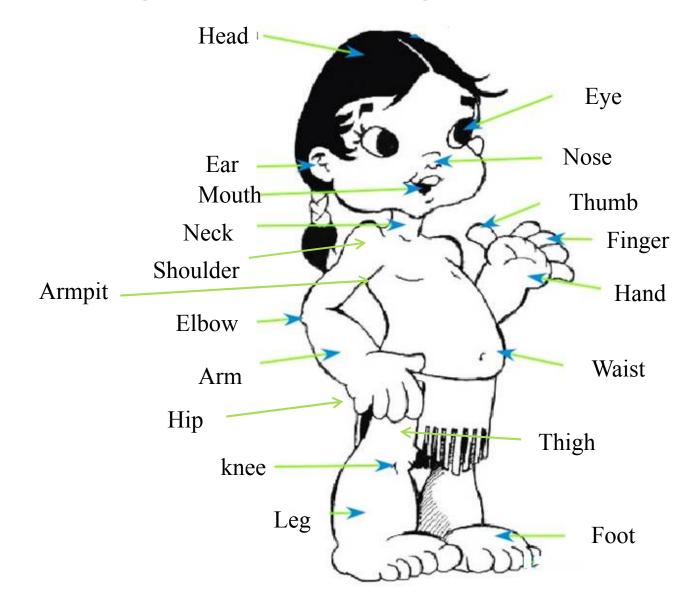
Flower

Fruit

Seed

Stem

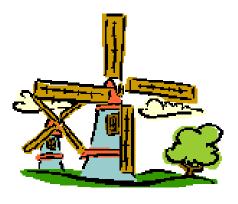
Activity Three: Body Parts



Lesson 10 **Integrated Science IV (Energy)**

Activity One: Types of Energy

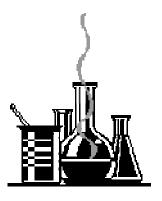




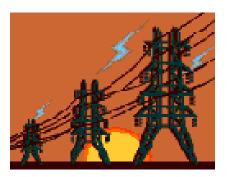
Mechanical Energy



Heat Energy



Chemical Energy



Electrical Energy